

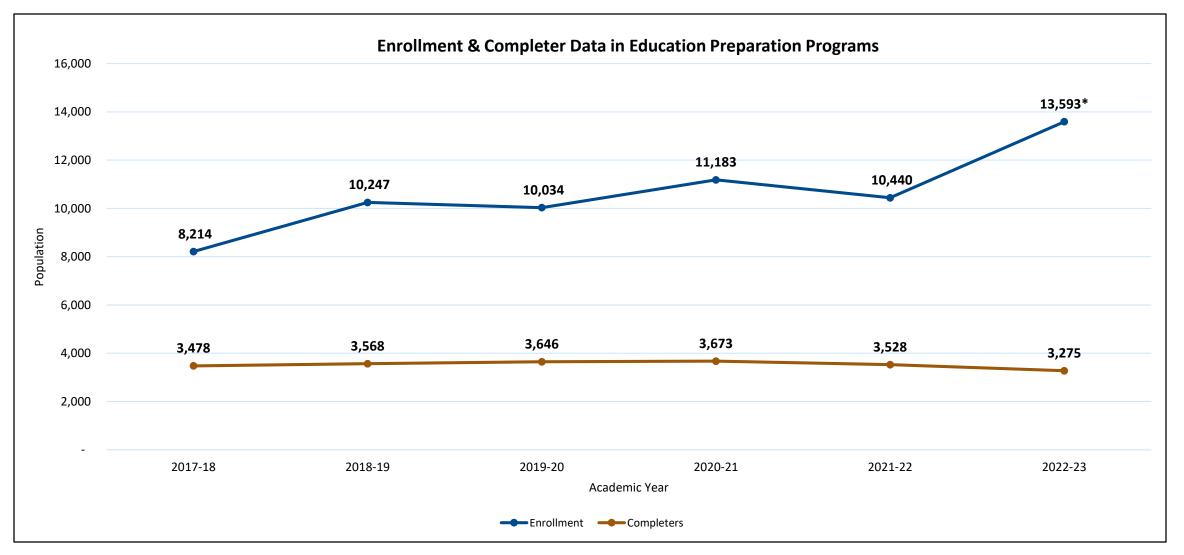
Paul Katnik, Assistant Commissioner
Office of Educator Quality

Report on Teacher Workforce



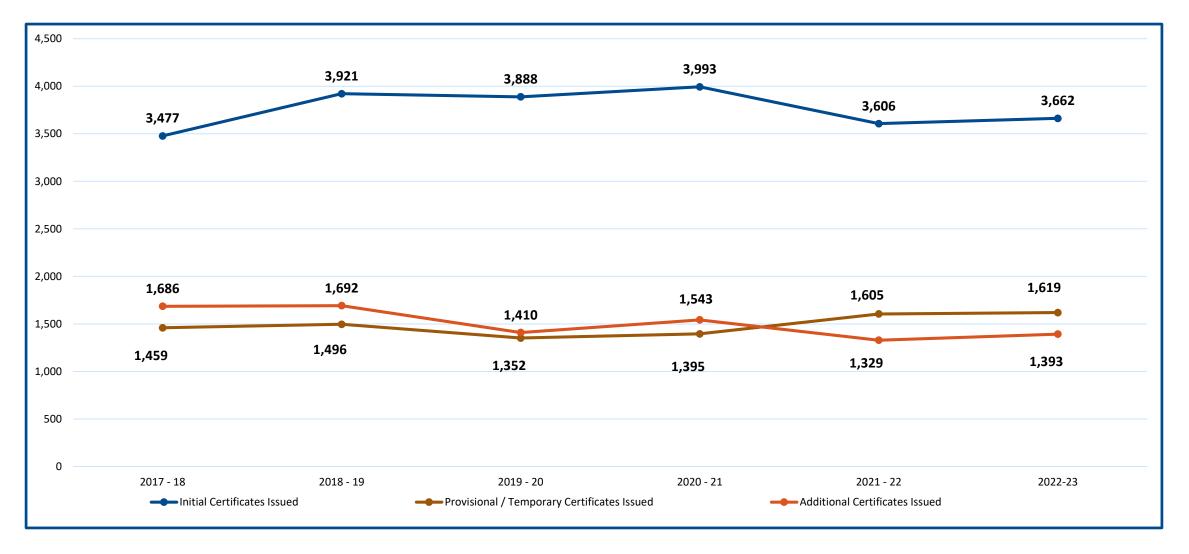


Educator Preparation Program Enrollment



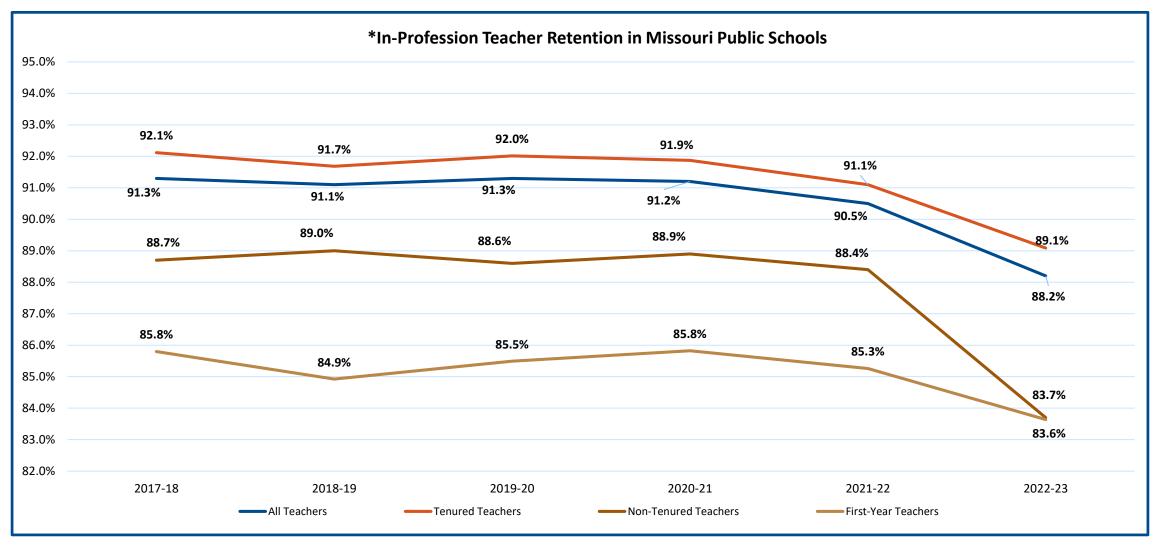


Teacher Certificates Issued



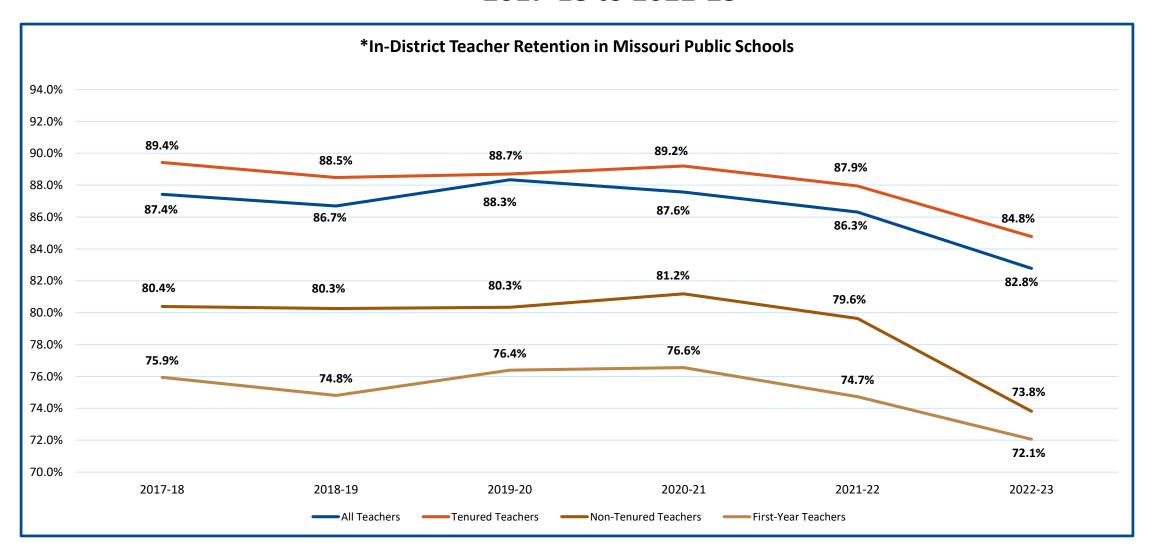


EDUCATION In-Profession Teacher Retention



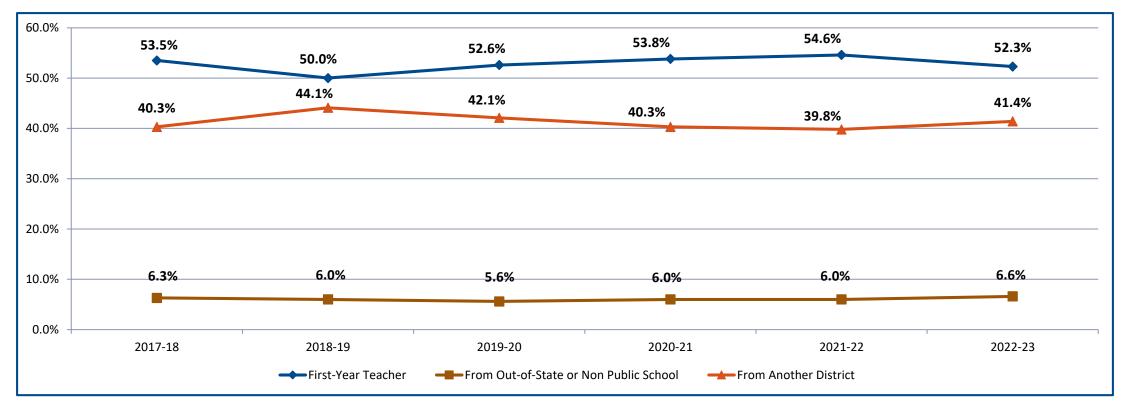


In-District Teacher Retention





Teacher Hiring Rates

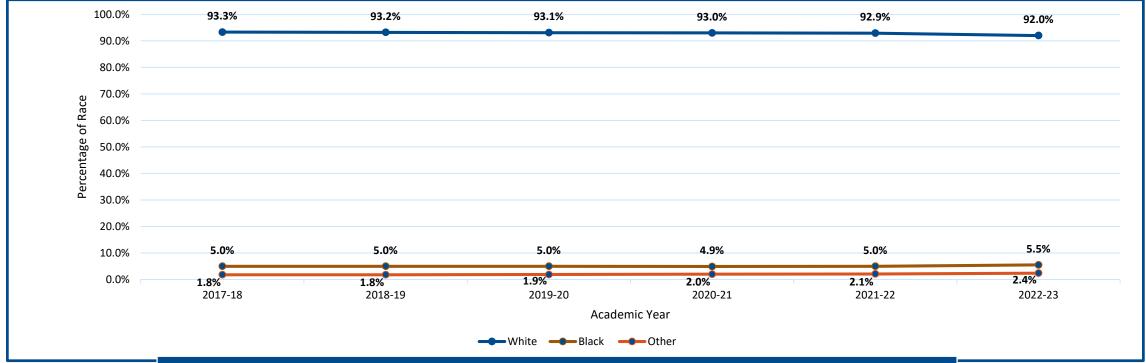


*District New Hires from 2017-18 to 2022-23									
School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23			
Total New Hires	7,649	8,061	8,091	7,031	8,547	10,136			
First-Year Teachers	53.5%	50.0%	52.6%	53.8%	54.6%	52.3%			
From Another District	40.3%	44.1%	42.1%	40.3%	39.8%	41.4%			
From Out-of-State or Non- Public Schools	6.3%	6.0%	5.6%	6.0%	6.0%	6.6%			

^{*}The Information in this chart comes from the October Cycle of the MOSIS/Core Data System.



Race/Ethnicity Trend Data

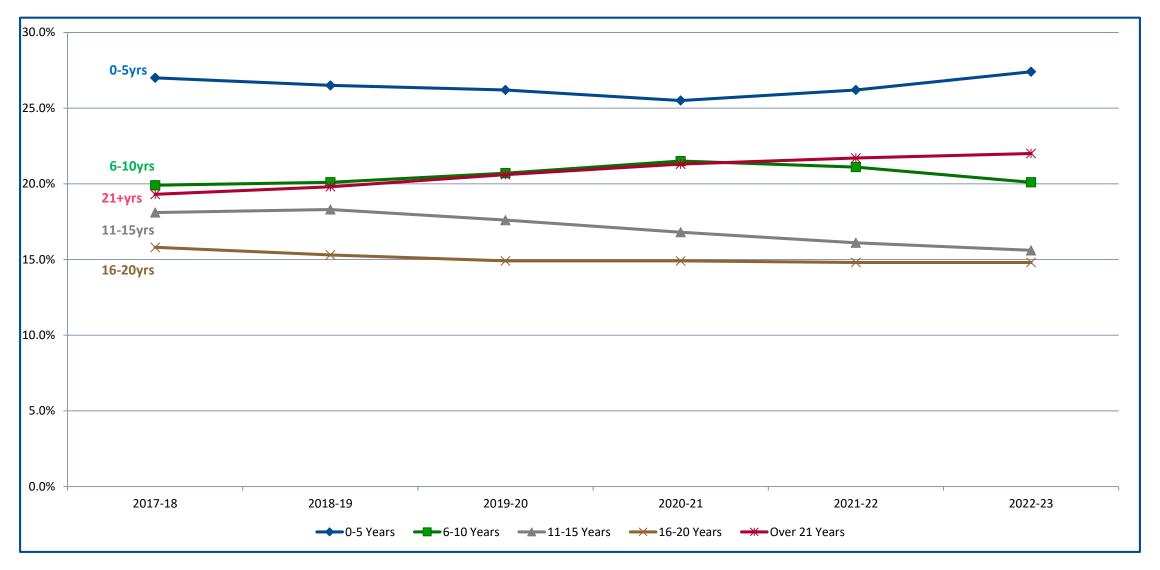


*Gender and Race/Ethnicity Trends from 2017-18 to 2022-23								
School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23		
Total Teachers	70,618	70,816	71,170	70,832	71,713	72,082		
Female	78.5%	78.6%	78.5%	78.5%	78.5%	78.5%		
Male	21.5%	21.4%	21.5%	21.5%	21.5%	21.5%		
White	93.3%	93.2%	93.1%	93.0%	92.9%	92.0%		
Black	5.0%	5.0%	5.0%	4.9%	5.0%	5.5%		
Other	1.8%	1.8%	1.9%	2.0%	2.1%	2.4%		



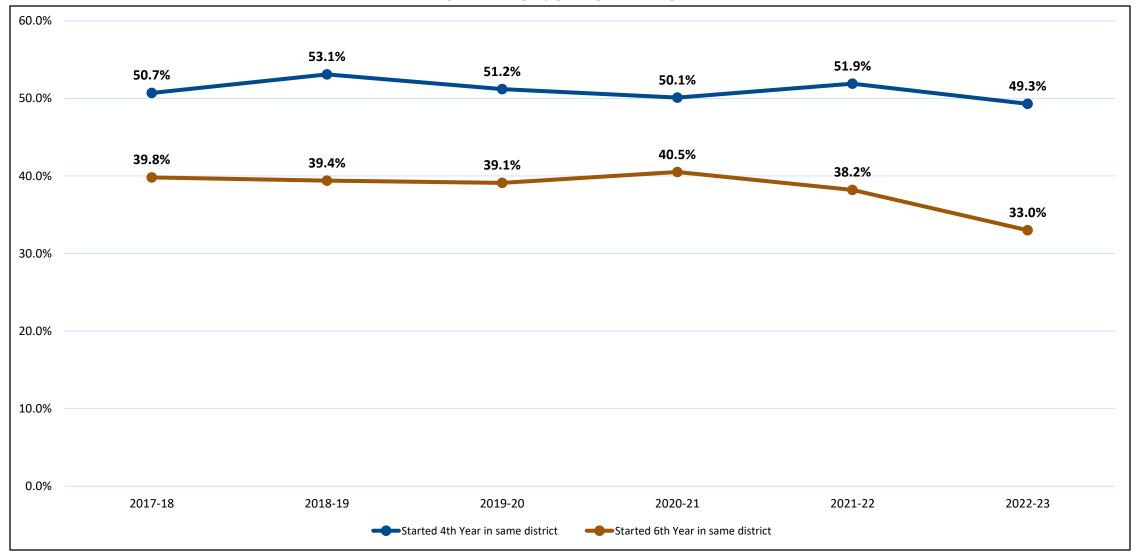
Teachers' Years of Experience

2016-17 to 2021-23





First-Year Teacher Retention





Teacher Shortage

Inappropriately certified by content area

Subject Area	Full-Time Equivalent (FTE) Unqualified	Shortage Indicator by Total FTE
Elementary Education 1-6	771.03	1.07%
Early Childhood Special Education B-3	685.98	0.95%
Early Childhood Education B-3	643.76	0.89%
Severely Developmentally Disabled B-12	612.86	0.85%
Mild/Moderate Cross Categorical K-12	611.42	0.85%
Mathematics 5-9	286.23	0.40%
General Science 5-9	250.60	0.35%
Physics 9-12	29.66	0.04%
Mathematics 9-12	24.42	0.03%
Biology 9-12	23.28	0.03%
Earth Science 9-12	15.13	0.02%
Chemistry 9-12	14.47	0.02%



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